SYLLABUS MR. BARRIGA LANGUAGE ARTS 6

Contacts: 714. 567.3300 or Ext. 52052 mauricio.barriga@sausd.us mauricio.barriga@sausdlearns.net Room: 4206 Office Hours: 7:30 am to 8:00 am COURSE DESCRIPTION:

Throughout the year you will be increasing your skills in speaking, listening, reading, writing, grammar, spelling and vocabulary. We will use literature and expository texts as a base, incorporating critical reading and writing skills. We will experience literature in various genres through classroom and independent reading. We will use a curriculum aligned with the 6th grade Common Core State Standards.

COMMON CORE THEMES:

Plot structures/Patterns, Characters/Setting, Style/The Writer's Toolbox, Poetry/Form, Sounds, Meaning, Theme, Literary Criticism, Workplace Documents, Perspective

CLASSWORK:

- Submit all assignments on time
- Do your best on every assignment
- You will be given time to finish all work in class
- Any assignments that aren't completed in the classroom, must be done at home

IF DONE WITH CLASSWORK;

- Complete unfinished assignments
- Read a book quietly on your desk

HOMEWORK:

- Read a physical book for 20+ minutes everyday.
- Homework will be monitored weekly through reading checkups

ASSESSMENTS:

- District Writing Assessment
- District Benchmarks
- Classroom Assessments
- Classroom Quizzes

CHROMEBOOKS:

- Bring your chromebook and charging cord to class every day
- Charge your chromebook every night

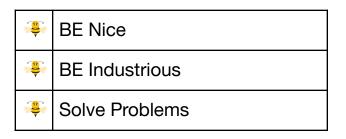
GRADING SYSTEM:

Grading Scale	Grading Categories
A (90% and higher) B (80% -89%) C (70% -79%) D (60% -69%) F (55% - 59%)	Classwork = 50% Assessments = 35 % Participation= 15%

PARENTS WILL BE CONTACTED IF:

- students show outstanding respect, responsibility and safety in the classroom.
- students have excessive tardies (5 tardies in a 6 week grading period).
- students have excessive absences (5 absences in a 6 week grading period).
- Students have a D or an F.
- Students forgot to be respectful or responsible.

EXPECTATIONS:



DISCIPLINE:

- We will practice breathing techniques to help us develop calm and clarity in ourselves, so we can make good choices wherever we are.
- You will be encouraged to be a better person through positive reinforcement.

OPPORTUNITIES TO IMPROVE BEHAVIOR:

- Teacher/Student Meeting
- Teacher/Parent/Student Meeting
- Referral to Counselor or principal